Institutional Effectiveness Steering Committee January 30th meeting

Members Present: Gail Hamilton, Kyle McGuan, Kilian Ordelheide, and Claudio Piani.

1. We need to send out the call for FARs quickly (Claudio).
2. We will not implement any changes to the assessment process in time for this year’s assessment. Instead we aim to discuss the results of this self-study during Outcomes Assessment Day on the 5th of May.
   1. We have also drafted a preliminary group of 4 workshops for OAD.
      1. Claudio will run “Assessment for Dummies” for first year faculty.
      2. The EISC will run a workshop analyzing the results of these interviews and try come to a consensus on a revisions to the Institutional Effectiveness process at AUP.
      3. Claudio will ask Rachel to talk about the difficulties and best practices regarding Student Accommodations. (I asked her, and she said ok)
      4. Claudio will ask Bob to hold a workshop on the IRIS project. (I will ask him and he WILL say yes)
3. The next meeting of the IESC will be on the 27h of February. By then the IESC will have completed a preliminary analysis of the interviews and surveys.
4. Claudio will append a draft survey for faculty to these minutes for. the IESC to comment on

Draft Survey for Faculty:

1. What is your level of agreement with the following statements?

“I assess most of the learning outcomes for most of my courses, for most semesters.”

1. What is your level of agreement with the following statements?

“I know what the learning outcomes are for the classes I teach and I like how they are articulated.”

1. What is your level of agreement with the following statements?

“I find my assessment results useful when making changes to my course content, method, or teaching style.”

1. What is your level of agreement with the following statements?

“My assessment results contribute to the departmental assessment report and to the revisions of the programs that courses contribute to.”

1. How much time to you allocate to assessment of learning outcomes on average for every course you teach?
2. In the box below please suggest revisions to the assessment process that would ms ake it more useful and/or less onerous.